



## Manning Junior High School

1101 W. L. Hamilton Road  
Manning, SC 29102

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	439 Students	
<b>Principal</b>	Jerry L.Coker	803-495-8195
<b>Superintendent</b>	John Tindal	803-435-4435
<b>Board Chair</b>	Marilyn Wilson	803-435-4435

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Good</b>
2011	Average	Average
2010	Below Average	Below Average
2009	Below Average	Below Average
2008	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

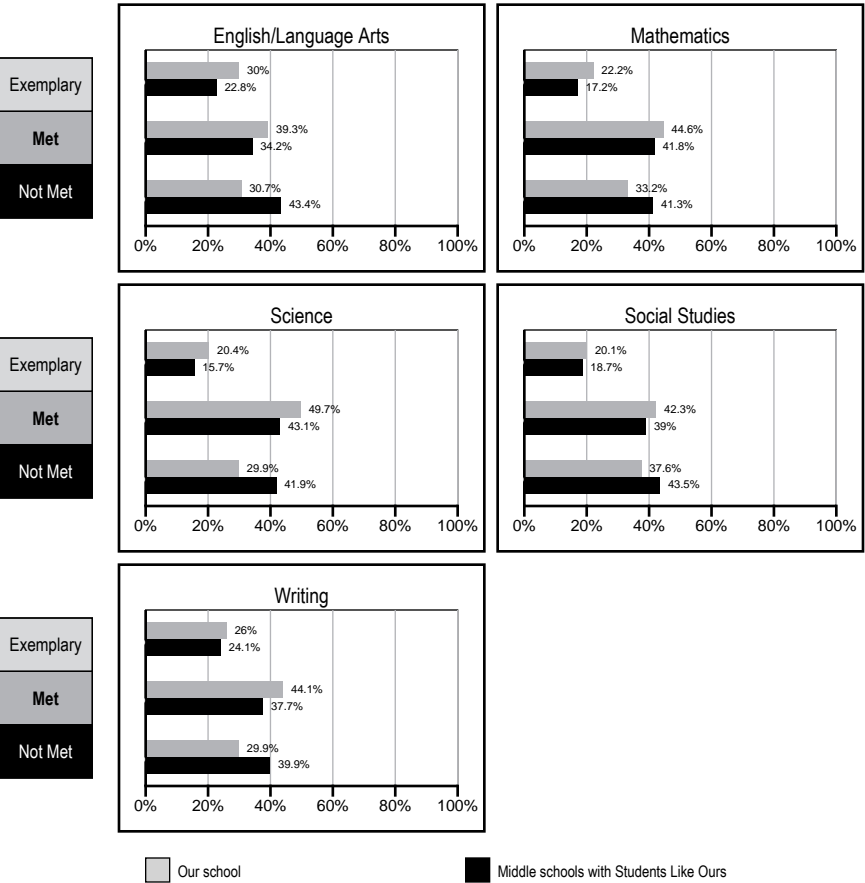
95.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	2	38	13	11

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	92.9%
English 1	100.0%	81.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	91.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=439)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	50.8%	Up from 14.8%	16.1%	22.9%
Retention rate	1.4%	Up from 0.0%	1.0%	0.8%
Attendance rate	95.7%	Down from 98.4%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.9%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=29)</b>				
Teachers with advanced degrees	48.3%	Up from 46.7%	60.4%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	72.6%	Down from 76.6%	81.3%	86.7%
Teacher attendance rate	93.4%	Down from 95.2%	95.1%	95.2%
Average teacher salary*	\$38,997	Down 1.6%	\$45,023	\$46,422
Professional development days/teacher	9.3 days	Up from 9.1 days	9.6 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	26.1 to 1	Up from 20.6 to 1	20.9 to 1	22.0 to 1
Prime instructional time	88.0%	Down from 92.5%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.2%	Up from 88.9%	98.9%	98.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,617	Up 8.5%	\$8,333	\$7,245
Percent of expenditures for instruction**	64.4%	Up from 59.9%	61.0%	63.1%
Percent of expenditures for teacher salaries**	56.9%	Down from 57.2%	56.7%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2011-2012 school year has been an eventful and successful one at Manning Junior High School. We began the school year with a celebration for meeting 20 out of 21 Adequate Yearly Progress (AYP) objectives. Once again, we benefited greatly from our association with the School Improvement Grant (SIG). We continued to receive more in-depth, in-service training, including Direct Instruction training at the National Direct Instruction Conference in Eugene, Oregon, the NSTA National Science Conference in Indianapolis, Indiana, various SIG workshops, and ongoing Common Core Professional Development provided by the South Carolina State Department of Education. Our academic coaches and Turnaround Specialist continue to provide embedded professional development throughout the school year.

Within our Small Learning Communities (SLC), our main focus continued to be the use of data to drive the instructional practices. We utilized common assessments in all core content areas. The common assessments and the use of MAP and other diagnostic testing enabled us to make rapid decisions about moving students within the SLCs to meet their academic needs. We also utilized direct instruction in reading and math. Each student was individually tested to determine their current achievement levels and needs.

We are excited about our progress this year and feel that the future looks bright for the Manning Junior High School Monarchs.

Jerry Coker, Principal

Yvette Samuels-Jackson, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	201	102
Percent satisfied with learning environment	90.0%	70.6%	87.6%
Percent satisfied with social and physical environment	85.0%	81.6%	77.8%
Percent satisfied with school-home relations	85.0%	87.9%	74.7%

\* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	98.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Manning Junior High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	641.6	639.5	625.2	617.1	100.0	100.0
Male	635.8	639.0	625.4	619.9	100.0	100.0
Female	647.0	640.0	625.0	614.1	100.0	100.0
White	663.1	661.5	645.9	629.7	100.0	100.0
African American	634.2	631.7	617.7	613.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	606.1	607.8	592.6	597.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	633.8	632.0	618.7	613.0	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	14	100	75	8.3	16.7	25
	7	223	99.1	29.5	41.9	28.6	70.5
	8	228	99.1	42.7	35.2	22.1	57.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	213	100	29.9	36.3	33.8	70.1
	8	214	100	29.6	40.3	30.1	70.4

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	14	100	N/AV	N/AV	N/AV	16.7
	7	223	99.1	31	41	28.1	69
	8	228	99.6	32.2	51.4	16.4	67.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	213	100	31.4	40.2	28.4	68.6
	8	214	100	33	48.5	18.4	67

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	7	I/S	I/S	I/S	I/S	I/S
	7	223	98.7	34.4	54.5	11	65.6
	8	113	100	43.4	31.1	25.5	56.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	206	100	31.5	44.2	24.4	68.5
	8	106	100	25.2	57.3	17.5	74.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	9	I/S	I/S	I/S	I/S	I/S
	7	222	98.2	49.8	35.7	14.5	50.2
	8	115	99.1	38	43.5	18.5	62
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	211	100	36.6	42.1	21.3	63.4
	8	108	100	36.9	39.8	23.3	63.1

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	228	99.6	41.9	38.6	19.5	58.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	213	99.1	29.9	44.1	26	70.1

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